

# Preparation of papers for 26th Scientific Conference of Young Researchers

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**Abstract**—These instructions give you guidelines for preparing papers for Scientific Conference of Young Researchers. Use this document as a template if you are using L<sup>A</sup>T<sub>E</sub>X. Otherwise, use this document as an instruction set. Define all symbols used in the abstract. Do not cite references in the abstract.

**Keywords**—About four key words or phrases in alphabetical order, separated by commas.

## I. INTRODUCTION

This document is a template for L<sup>A</sup>T<sub>E</sub>X. **Do not change the font sizes or line spacing to squeeze more text into a limited number of pages.** Use italics for emphasis; do not underline.

## II. INFORMATION FOR AUTHORS

For PhD students, the SCYR contribution must be authored solely by the student and must focus entirely on their dissertation research and obtained results.

### A. PhD students of the 1st year of their study

**Review article in the range of exactly 4 pages (8 columns), with at least 80% of the last page filled.** The paper summarizes the current state of knowledge in the research area to which the dissertation is dedicated. The student must critically engage with the published work of other authors in the relevant research area. Structure of the contribution:

- 1) A brief introduction to the topic and the motivation for addressing the research task ( $\approx 0.5$  column).
- 2) The analysis outlines the current state of global knowledge in the field, including a literature review with commentary and the PhD student's own perspective, supported by relevant citations ( $\approx 5$  columns).
- 3) A summary of the problems that have been solved and those that remain open, including an identification of which issues are feasible to address and an outline of the proposed direction for further work ( $\approx 1.5$  columns).
- 4) A list of references used in the literature review (approximately 20 scientific articles, primarily from the last 10 years).

### B. PhD students of the 2nd year of their study and above

**A summary article that should be exactly 3 pages long (6 columns), with at least 80% of the last page filled.** The paper provides a summary of the work carried out by the student during the past academic year. Structure of the contribution:

- 1) A brief introduction to the topic and the motivation for addressing the research task ( $\approx 0.5$  column).
- 2) The initial stage of the research task, including a summary of the issues that have already been addressed ( $\approx 1$  column).
- 3) A description of the tasks completed in the previous year, the results obtained and their interpretation, the student's key achievements, potential awards, and recognition based on their major publications during the assessed period ( $\approx 2.5$  to 3 columns).
- 4) Proposed next steps for the forthcoming period ( $\approx 0.5$  to 1 column).
- 5) The list of references containing at least 6 references.

## III. PROCEDURE FOR PAPER SUBMISSION

### A. Figures

Format and save your graphic images using a suitable graphics processing program that will allow you to create the images as PostScript (PS), Encapsulated PostScript (EPS), or Tagged Image File Format (TIFF), sizes them, and adjusts the resolution settings. If you created your source files in one of the following you will be able to submit the graphics without converting to a PS, EPS, or TIFF file: Microsoft Word, Microsoft PowerPoint, Microsoft Excel, or Portable Document Format (PDF).

### B. Electronic Image Files (Optional)

Import your source files in one of the following: Microsoft Word, Microsoft PowerPoint, Microsoft Excel, or Portable Document Format (PDF); you will be able to submit the graphics without converting to a PS, EPS, or TIFF files. Image quality is very important to how your graphics will reproduce. Even though we can accept graphics in many formats, we cannot improve your graphics if they are poor quality when we receive them. If your graphic looks low in quality on your printer or monitor, please keep in mind that cannot improve the quality after submission.

If you are preparing images in TIFF, EPS, or PS format, note the following. High-contrast line figures and tables should be prepared with 600 dpi resolution and saved with no compression, 1 bit per pixel (monochrome), with file names in the form of "fig3.tif" or "table1.tif."

Photographs and grayscale figures should be prepared with 300 dpi resolution and saved with no compression, 8 bits per pixel (grayscale).

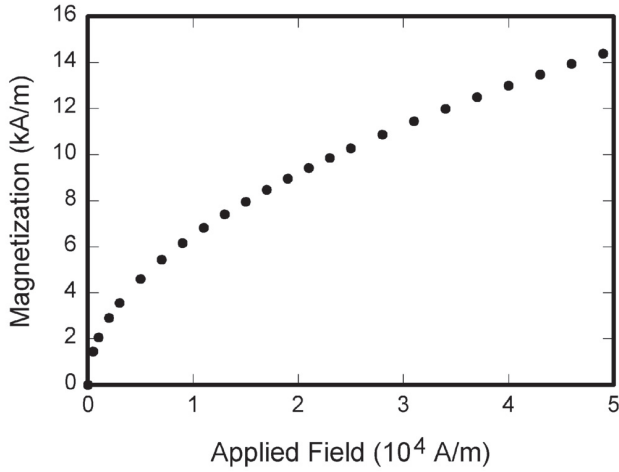


Fig. 1. Magnetization as a function of applied field. Note that “Fig.” is abbreviated. There is a period after the figure number, followed by two spaces. It is good practice to explain the significance of the figure in the caption.

### Sizing of Graphics

Most charts graphs and tables are one column wide (3 1/2 inches or 21 picas) or two-column width (7 1/16 inches, 43 picas wide). We recommend that you avoid sizing figures less than one column wide, as extreme enlargements may distort your images and result in poor reproduction. Therefore, it is better if the image is slightly larger, as a minor reduction in size should not have an adverse affect the quality of the image.

### How to create a PostScript File

First, download a PostScript printer driver from <http://www.adobe.com/support/downloads/pdrtwin.htm> (for Windows) or from <http://www.adobe.com/support/downloads/pdrtmac.htm> (for Macintosh) and install the “Generic PostScript Printer” definition. Print to a file using the PostScript printer driver. File names should be of the form “fig5.ps.” Use Open Type fonts when creating your figures, if possible. A listing of the acceptable fonts are as follows: Open Type Fonts: Times Roman, Helvetica, Helvetica Narrow, Courier, Symbol, Palatino, Avant Garde, Bookman, Zapf Chancery, Zapf Dingbats, and New Century Schoolbook.

## IV. HELPFUL HINTS

### A. Figures and Tables

All figures, figure captions, and tables can be at the end of the paper. Large figures and tables may span both columns. Place figure captions below the figures; place table titles above the tables. If your figure has two parts, include the labels “(a)” and “(b)” as part of the artwork. Please verify that the figures and tables you mention in the text actually exist. **Please do not include captions as part of the figures. Do not put captions in “text boxes” linked to the figures. Do not put borders around the outside of your figures.** Use the abbreviation “Fig.” even at the beginning of a sentence. Do not abbreviate “Table.” Tables are numbered with Roman numerals.

Figure axis labels are often a source of confusion. Use words rather than symbols. As an example, write the quantity “Magnetization,” or “Magnetization  $M$ ,” not just “ $M$ .” Put units in parentheses. Do not label axes only with units. As in Fig. 1, for example, write “Magnetization ( $A/m$ )”

TABLE I  
UNITS FOR MAGNETIC PROPERTIES

| Symbol | Quantity                | Conversion from Gaussian and CGS EMU to SI <sup>a</sup> |
|--------|-------------------------|---|
| $\Phi$ | magnetic flux           | $1Mx \rightarrow 10^{-8}Wb = 10^{-8}Vs$                 |
| $B$    | magnetic induction      | $1G \rightarrow 10^{-4}T = 10^{-4}Wb/m^2$               |
| $H$    | magnetic field strength | $1Oe \rightarrow 10^3/(4\pi)A/m$                        |

Vertical lines are optional in tables. Statements that serve as captions for the entire table do not need footnote letters.

<sup>a</sup>Gaussian units are the same as cgs emu for magnetostatics; Mx = maxwell, G = gauss, Oe = oersted; Wb = weber, V = volt, s = second, T = tesla, m = meter, A = ampere, J = joule, kg = kilogram, H = henry.

or “Magnetization ( $A.m^{-1}$ ),” not just “ $A/m$ .” Do not label axes with a ratio of quantities and units. For example, write “Temperature ( $^{\circ}C$ ),” not “Temperature/ $^{\circ}C$ .”

Multipliers can be especially confusing. Write “Magnetization ( $kA/m$ )” or “Magnetization ( $10^3 A/m$ ).” Do not write “Magnetization ( $A/m$ )  $\times 1000$ ” because the reader would not know whether the top axis label in Fig. 1 meant 16000  $A/m$  or 0.016  $A/m$ . Figure labels should be legible, approximately 8 to 12 point type.

### B. References

Number citations consecutively in square brackets [1]. The sentence punctuation follows the brackets [2]. Multiple references [2], [3] are each numbered with separate brackets [1]–[3]. Do not use “Ref. [3]” or “reference [3]” except at the beginning of a sentence: “Reference [3] shows ... .”

Please note that the references at the end of this document are in the preferred referencing style. Give all authors’ names; do not use “et al.” unless there are six authors or more. Use a space after authors’ initials. Papers that have not been published should be cited as “unpublished” [4]. Papers that have been accepted for publication, but not yet specified for an issue should be cited as “to be published” [5]. Papers that have been submitted for publication should be cited as “submitted for publication” [6].

Capitalize only the first word in a paper title, except for proper nouns and element symbols [7].

### C. Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have already been defined in the abstract. Abbreviations such as IEEE, SI, ac, and dc do not have to be defined. Abbreviations that incorporate periods should not have spaces: write “C.N.R.S.,” not “C. N. R. S.” Do not use abbreviations in the title unless they are unavoidable (for example, “IEEE”).

### D. Equations

Number equations consecutively with equation numbers in parentheses flush with the right margin, as in (1). To make your equations more compact, you may use the solidus ( $/$ ), the exp function, or appropriate exponents. Use parentheses to avoid ambiguities in denominators. Punctuate equations when they are part of a sentence, as in:

$$\int_0^{r_2} F(r, \varphi) dr d\varphi = [\sigma r_2 / (2\mu_0)], \quad (1)$$

$$\int_0^{\infty} \exp(-\lambda|z_j - z_i|) \lambda^{-1} J_1(\lambda r_2) J_0(\lambda r_i) d\lambda.$$

Be sure that the symbols in your equation have been defined before the equation appears or immediately following. Italicize symbols (T might refer to temperature, but T is the unit tesla). Refer to “(1),” not “Eq. (1)” or “equation (1),” except at the beginning of a sentence: “Equation (1) is ...”

### E. Other Recommendations

Use one space after periods and colons. Hyphenate complex modifiers: “zero-field-cooled magnetization.” Avoid dangling participles, such as, “Using (1), the potential was calculated.” [It is not clear who or what used (1).] Write instead, “The potential was calculated by using (1),” or “Using (1), we calculated the potential.”

Use a zero before decimal points: “0.25,” not “.25.” Use “ $\text{cm}^3$ ,” not “cc.” Indicate sample dimensions as “ $0.1\text{cm} \times 0.2\text{cm}$ ,” not “ $0.1 \times 0.2\text{cm}^2$ .” The abbreviation for “seconds” is “s,” not “sec.” Do not mix complete spellings and abbreviations of units: use “ $\text{Wb}/\text{m}^2$ ” or “webers per square meter,” not “webers/ $\text{m}^2$ .” When expressing a range of values, write “7 to 9” or “7-9,” not “7 $\bar{9}$ .”

A parenthetical statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.) In American English, periods and commas are within quotation marks, like “this period.” Other punctuation is “outside”! Avoid contractions; for example, write “do not” instead of “don’t.” The serial comma is preferred: “A, B, and C” instead of “A, B and C.”

If you wish, you may write in the first person singular or plural and use the active voice (“I observed that ...” or “We observed that ...” instead of “It was observed that ...”). Remember to check spelling. If your native language is not English, please get a native English-speaking colleague to carefully proofread your paper.

### V. SOME COMMON MISTAKES

The word “data” is plural, not singular. The subscript for the permeability of vacuum  $\mu_0$  is zero, not a lowercase letter “o.” The term for residual magnetization is “remanence”; the adjective is “remanent”; do not write “remnance” or “remnant.” Use the word “micrometer” instead of “micron.” A graph within a graph is an “inset,” not an “insert.” The word “alternatively” is preferred to the word “alternately” (unless you really mean something that alternates). Use the word “whereas” instead of “while” (unless you are referring to simultaneous events). Do not use the word “essentially” to mean “approximately” or “effectively.” Do not use the word “issue” as a euphemism for “problem.” When compositions

are not specified, separate chemical symbols by en-dashes; for example, “NiMn” indicates the intermetallic compound  $\text{Ni}_{0.5}\text{Mn}_{0.5}$  whereas “Ni–Mn” indicates an alloy of some composition  $\text{Ni}_x\text{Mn}_{1-x}$ .

Prefixes such as “non,” “sub,” “micro,” “multi,” and “ultra” are not independent words; they should be joined to the words they modify, usually without a hyphen. There is no period after the “et” in the Latin abbreviation “et al.” (it is also italicized). The abbreviation “i.e.,” means “that is,” and the abbreviation “e.g.,” means “for example” (these abbreviations are not italicized). An excellent style manual and source of information for science writers is [8]. A general IEEE style guide and an Information for Authors are both available at <http://www.ieee.org/web/publications/authors/transjnl>

### VI. CONCLUSION

A conclusion section is not required. Although a conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions. The 80% of the last page must be filled.

### APPENDIX A

Appendixes, if needed, appear before the acknowledgment.

### ACKNOWLEDGMENT

The preferred spelling of the word “acknowledgment” in American English is without an “e” after the “g.” Use the singular heading even if you have many acknowledgments. Avoid expressions such as “One of us (S.B.A.) would like to thank ...” Instead, write “F. A. Author thanks ...”

### REFERENCES

- [1] G.O.Young, “Synthetic structure of industrial plastics,” *Plastics*, vol. 3, pp. 15–64, 1964.
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